**Unit 8 Test Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| ***Graders***  ***Three peers will evaluate your test and grade will be the average of the three graders.*** | ***Excellent, all 4 areas of criteria met. All topics are covered in outstanding and creative format.***      ***4*** | ***Good, all 4 areas of criteria met in a neat and an original format. All topics covered.***    ***3*** | ***Average, not all criteria is met. Missing several topics. Formating is clear and organized.***    ***2*** | ***Okay attempted at creating a test. Lacking an organized format and missing half or more of the objectives.***    ***1*** |
| # One |  |  |  |  |
| # Two |  |  |  |  |
| # Three |  |  |  |  |

**12 – 11 = A 10** **-9 = B 8-6= C 5 – 3 = D**

**Average Score: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**All of the following objectives should be covered on test!**

* 1. Totalitarian dictatorships (people)
  2. Allies and Axis
  3. Causes of WWII, both European and United States.
  4. Battles, both European and South Pacific. Also methods used: (blitzkrieg, submarine warfare, island hopping, kamikaze)
  5. Promenade people associated with the war. There are 7!
  6. Include the efforts of Americans to support the war efforts.(total of 5)
  7. .Evaluate the effects of World War II on women and minorities

**h.**. Reasons for Allie ( United States) victory.